

Lawrence County Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Effective Boardsmanship Standards	Descriptor Code: 1.1061 Rescinds: 1.106	Issued Date: 8/21/08 Issued:
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1 The Lawrence County Board of Education adopts this Code of Ethics as recommended by the
2 Tennessee School Boards Associations as a guide to its members as they provide educational
3 leadership for the youth of our state. The Board further agrees that ethical issues regarding the Board
4 or its members may be referred to the TSBA Advisory Council.
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6 **ARTICLE I. MY RELATIONS TO THE CHILDREN**

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8 Section 1: I will at all times think in terms of “children first,” always determining other
9 important things according to how they affect education and training of children.
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11 Section 2: I will seek to provide equal educational opportunities for all children regardless
12 of ability, race, color, sex, creed, disability or location of residence.
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14 **ARTICLE II. MY RELATIONS TO MY COMMUNITY**

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16 Section 1: I will endeavor to appraise fairly both the present and future educational needs
17 of the community and to support the improvements as finances permit.
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19 Section 2: I will represent at all times the entire school community and refuse to represent
20 special interests or partisan politics.
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22 Section 3: I will endeavor to keep the community informed about the progress and needs
23 of the schools.
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25 **ARTICLE III. MY RELATIONS TO TEACHERS AND PERSONNEL**

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27 Section 1: I will support the employment of those persons best qualified to serve as
28 employees and insist on a regular and impartial evaluation of all staff.
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30 Section 2: I will support and protect personnel in performance of their duties.
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32 Section 3. I will not criticize employees publicly but will make such criticism to the
33 director of schools for investigation and action if necessary.
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35 **ARTICLE IV. MY RELATIONS WITH OTHER BOARD MEMBERS**

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37 Section 1: I will recognize that authority rests only with the Board in official Board
38 meetings and that the individual member has no legal status outside of such
39 meetings.
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Section 2: I will refuse to make promises as to how I will vote on a matter which should properly come before the Board as a whole.

Section 3: I will make decisions only after full discussion of matters at a Board meeting.

Section 4: I will respect the opinion of other members and will accept the principle of “majority rule.”

ARTICLE V: MY RELATIONS WITH THE DIRECTOR OF SCHOOLS

Section 1: I will support full administrative authority as well as responsibility for the director of schools to properly discharge all professional duties.

Section 2: I will support the director’s accountability for working and requiring staff to work within the framework of policies set up by the Board.

Section 3: I will refer all complaints and concerns to the director of schools.

ARTICLE VI: MY RELATIONS TO MYSELF

Section 1: I will inform myself about my duties and responsibilities and current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by my state and national school board’s association.

Section 2: I will avoid being placed in a position of conflict of interest and will refrain from using my board position for personal or partisan gain.