

Safe Return to In-person Instruction and Continuity of Services Plan

Addendum Guidance

2022-2023

LEAs are required to update the Safe Return to In-Person Instruction and Continuity of Services Plan every six months through **Sept. 30, 2023**. Each time, local education agencies (LEAs) must seek public input on the plan and any revisions and must take such input into account. The purpose of the plan is to keep stakeholders informed.

Every LEA should complete the addendum and upload it to ePlan in the LEA document library and post it to the LEA's website (Feb. 15 and Sept. 15). Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

Please consider the following when completing the addendum:

- Ensure the LEA used multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- The LEA must engage the health department in the development and revision of the plan. This is different from providing the health department with COVID-19 numbers.
- Plans must explicitly address every bullet point in Question 3 regarding district policies and strategies.
- Plans require local board approval and public posting.
- LEAs must update the *Safe Return to In-Person Instruction and Continuity of Services Plan* at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.
- All revisions must include an explanation and rationale, with meaningful public consultation and in an understandable format. The American Rescue Plan (ARP) Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Safe Return to In-Person Instruction and Continuity of Services Plan Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a Safe Return to In-Person Instruction and Continuity of Services Plan. All plans were developed with meaningful public consultation with stakeholder groups. LEAs are required to update the plan every six months through Sept. 30, 2023, and must seek public input on the plan and any revisions and must take such input into account. LEAs also must review and update their plans and ensure they align with any significant changes to CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

LEA Name: **Lawrence County School System**

Date: **8/3/22**

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

Various stakeholder groups, including students, parents, school employees, and community members, were asked through a digital survey and video meetings. Meetings and discussions have been held at all schools to gather and continue to gather feedback to determine areas of need. Lawrence County School System will continue to gather feedback through gathering with families - particularly those with English learners and special needs - through registration, enrollment meetings, community/parent advisory meetings, and other parent involvement activities during the school year. The Family Resource Center Director, District Social Workers and Student Services Supervisor are the points of contact for students experiencing homelessness, foster care placement, incarceration, and otherwise historically underserved situations. The district ESL coordinator facilitates communication and feedback with English Learners and migratory students. The district and schools utilize social media, district website, and Remind to communicate with all families and community members consistently. The Director of Schools and other district staff have engaged with community leaders during multiple meetings such as Rotary, Lawrence County Commission, and Chamber of Commerce to provide information and gather feedback. The Director of Schools engages students in regular Student Advisory meetings held throughout the year

2. Describe how the LEA engaged the health department in the development of the revised plan.

We regularly consult with our local Health Department Director to review our plan of action for safe return to school. While they cannot guide us anymore, they offer a good feedback source on the current COVID spread in the community which helps guide our decisions. The South Central Regional Health Department once supplied liasons to discuss but this is no longer available to LCSS.

3. Provide the extent to which the LEA has updated adopted policies and a description of any such policies on each of the following health and safety strategies.

<p><i>Appropriate accommodations for children with disabilities with respect to health and safety policies</i></p> <p>Masks are encouraged but not mandatory. Correct mask usage and hand washing techniques have been shared on social media, in newsletters and bathroom flyers. The Director of Schools works closely with Coordinated School Health and the Safety Officer who work closely with local agencies and the Health Dept that keep track of County cases. When COVID-19 cases start rising, the Director of Schools may mandate staff to wear them but it will be parent choice for students. It is also parental choice for students to use masks at school. Teachers are also working to ensure that students are utilizing proper handwashing techniques and using hand over hand for students that demonstrate that need and use it on a regular basis in other areas of their educational day. A grant was given to LCSS to hire a CDC nurse who taught hand washing lessons to students. Teachers and staff are also taking steps to disinfect, with extra efforts in the UDL and medically fragile classrooms. All plans for students will be adjusted as needed to ensure that students are receiving FAPE.</p>
<p><i>Physical distancing (e.g., use of cohorts/podding)</i></p> <p>Schools continue to encourage one way hallways and desks/tables spread farther than they once were.</p>
<p><i>Hand washing and respiratory etiquette</i></p> <p>A grant was awarded to LCSS to hire a CDC nurse who taught hand washing lessons to students in the Spring Semester of 2022. Fund were used to purchase glow germ materials and will continue to be offered by Coordinated School Health. An email with an invitation for these classes was sent to all teachers in August and CSH will set up classroom education through school nurses. Educational videos are located on the LCSS website that teach students proper respiratory etiquette.</p>
<p><i>Cleaning and maintaining healthy facilities including improving ventilation</i></p> <p>Teachers and staff are taking steps to disinfect tables and classrooms daily. Disinfectant wipes are available in all classes to allow students to help disinfect their desks as well. Nurses, along with Coordinated School Health and Safety discuss and coordinate rooms to be sprayed if there is a high number of cases in a classroom. Air purifiers are still maintained in the oldest building in the system.</p>
<p><i>Contact tracing in combination with isolation and quarantine</i></p> <p><i>TN Department of Health Guidelines are shared with staff and parents. We continue to follow these guidelines for cases. We will continue to work with our nurses to monitor absences related to COVID and illness in general.</i></p>
<p><i>Diagnostic and screening testing</i></p> <p><i>COVID rapid tests are available along with a COVID nurse housed at the JC Barnett building for fast results for a LCSS employee that is having symptoms or has been exposed. Any symptomatic child is encouraged to follow up with their primary care provider.</i></p>
<p><i>Efforts to provide vaccinations to educators, other staff, and students, if eligible</i></p> <p><i>After our initial 2 COVID vaccine clinics, we now work directly with the local Health Department and encourage anyone seeking a vaccine to attend their drive by clinics open each week. This is a very quick process for everyone.</i></p>
<p><i>Universal and correct wearing of masks</i></p>

Masks are encouraged but not mandatory. We support parents choice but as always have masks available for any staff or student needing one.

- 4. Provide a current description as to how the LEA is ensuring continuity of services including but not limited to services that address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services.**

Tutoring continues to be available at all schools. We have recently hired an additional district social worker (BS) and four staff that can provide school-based therapy services in house instead of utilizing an MOU with an outside agency like we did with the AWARE program. These staff members will be school system employees which should reduce turnover and provide consistency with student mental health care needs. We have also trained two district staff in Breathe For Change with allows them to provide SEL*F workshops for LCSS staff. This will allow them to gain skills for themselves and their students to provide mindful movement and calming skills. Capturing Kid's Hearts training was also given to all of the Elementary School staff to provide a common language and tools for teachers to help deescalate and redirect students when heightened emotional situations may arise. Extra money has been given to the Family Resource Center through community clubs that is allowing more funds to be spent on students needing extra care during difficult times they may face as well. Food Service worked hard to get funds for lunches to be covered free of charge this year which helps our families tremendously.