

What is a School-Home Compact?

A School-Parent Compact is an agreement that families, students, and teachers develop together. It explains how families and teachers will work together to make sure all students reach grade level standards.

Effective Compacts:

- Link goals to the NPS Improvement Plan
- Focus on student learning skills
- Describe teachers' role in helping students develop skills through classroom instruction.
- Share strategies families can use at home
- Explain successful communication between school and home

Jointly Developed

This compact was jointly developed by NPS students, parents, teachers, administration, and staff. NPS faculty and staff provided home learning strategies, parents added ideas to make them more specific, and students supported by explaining ways to help them feel more successful. Meetings are held each year to review the compact to make changes based on student needs.

Families are welcome to contribute comments & suggestions at any time.

- If you would like to be a part of our PTO, contact the school at 931-762-2934.
- If you would like to be part of our PAC (Parent Advisory Committee) meetings, contact Shellee Rohling at 931-762-2934 ext 8207
shellee.rohling@lcss.us
- If you would like to volunteer and participate in various activities at NPS and in your child's classroom, contact your child's teacher.

Building Partnerships

- Open House
- Parent-Teacher Conferences
- 5th Grade Parent Night
- Science Fair
- STEM Nights
- Literacy Nights
- Tiger Trot
- Skyward (Information & Grading)
- Email
- REMIND app

Student learning and Assessments

NPS is devoted to having open lines of communication with families about student's learning.

Assessments:

Student Assessments

- STAR Reading - Given three times a year to determine reading level.
- HMH Math diagnostic testing - Given three times per year to establish points of instruction.
- Aimsweb Reading & Math is given three times a year to determine RTI placement.
- Achieve 3000 placement testing
- Mastery Connect - district wide assessments used to determine mastery of standards in order to prepare for TCAP Testing.
- TCAP - End of year assessment used to provide feedback on academic progress and how it aligns with grade level expectations
- Classroom assessments to determine mastery of standards.
- Comprehensive reports (midterm and nine weeks)

Standards:

Academic Standards

TDOE 3rd & 4th Grade Promotion & Retention Guidelines and Toolkit

Promotion & Retention Guidelines and Toolkit

New Prospect Elementary School

5th Grade School-Parent Compact

School Website:

<http://schools.lcss.us/npes>
931-762-2934



District Goal

The LCBOE sets goals for the Lawrence County School System for the 2022-2027 school year.

- Lawrence County School System seeks to improve Pre-K - 12th grade English Language Arts, with an emphasis on instruction fully meeting the demands of the standards. We believe ensuring that instruction fully meeting the demands of the standards will set our students up for future success. This emphasis on instruction has been and will continue to be communicated through the Director of Schools "State of the Schools" address to stakeholders.
- Math- All students will reach high standards and will attain proficiency or better in mathematics.

New Prospect School's Goals

NPS teachers and administrators have developed a school improvement plan based on current data to determine the most important areas of improvement for our school.

- Reading- All students will show an increase in reading proficiency to meet district goals. All students will meet or exceed expectations in reading.
- Math- All students will meet or exceed expectations in math.

In the 5th Grade Classroom

The 5th grade classrooms will work with students and families to support students' success in reading, math, science, and social studies.

Connections will be:

- *Assessments: Assessments will review skills we have covered this year.
- *Weekly agendas will be available.
- *Internet resources to assist with an assortment of math skills, language and grammar resources, and reading and writing assistance for all learning levels.
- *The REMIND app is used to communicate with your child's teacher.
- *Emails, notes, or phone calls are used to communicate.

At Home

New Prospect Elementary School families should establish routines to promote student success.

Suggested ideas:

- *Assignments should be checked for completion.
- *Attendance is necessary
- *Be positive, encourage success, and help your child relate academic learning to real world connections.
- *Promote lifelong learning.
- *Encourage your child to form healthy lifelong habits, including (but not limited to) good sleep habits, well-balanced meals and snacks, and proper grooming and hygiene habits.
- *Make math useful. Connect real world situations that require math.
- *Make reading enjoyable. Read with your children. Talk about the book together. Make reading a fun family activity.

Our Students

New Prospect Elementary School students provided input to develop a list of activities/behaviors that they felt would lead to a successful path in reading and math. Students compiled the following ideas to make connections between learning at home and school:

- >Talk with family about what we are learning at school. (new concepts, novels, etc..)
- >Discuss positive and negative experiences they might have experienced at school with family members.
- >Share the weekly activity sheet with parents and ask them to initial it each day.
- >Use flashcards at home to help learn multiplication and division facts.
- >Set aside at least 20 minutes for independent reading time.
- >Clean out and organize binder each night.
- >Review and complete work in order to be prepared for the next day.
- >Self-evaluate to decide what I need to work harder on and what I have mastered.
- >Concentrate and listen in class.
- >Maintain a positive attitude about myself and school.
- >Don't procrastinate getting work or projects completed.