

## Do you know a student who is Usually...

- Eager to learn?
- A creative thinker?
- Able to easily transfer knowledge to new situations?
- Able to show unusual empathy for people and concern for issues?
- Enjoys solving problems with numbers and puzzles?
- Has unusually large vocabulary and sentence structure for age?
- Asks probing questions?

Research shows that 3-5% of our population possesses many of these exceptional traits.



**\*The State of Tennessee and Local Education Agencies do not discriminate in evaluation or programming on the basis of race, disability, color, religion, gender, age, or national origin.**

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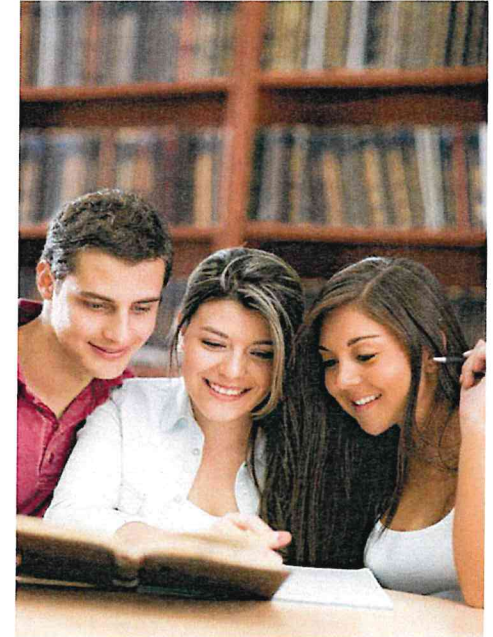
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## Intellectually Gifted

Child Find Brochure



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## Tennessee Department Of Education

### What is Intellectual Giftedness?

“*Intellectually Gifted*” is a disability category within the state of Tennessee and refers to a child whose intellectual abilities, creativity, and potential for achievement are so outstanding that the child’s educational performance is adversely affected. “*Adverse affect*” means the general curriculum alone is inadequate to appropriately meet the student’s educational needs. These students require specifically designed instruction and support services. “*Adverse affect*” should be considered in any/all related areas: academic, behavioral, emotional, social.

### What Can We Do for Gifted Learners?

Recent research has determined that grouping students by ability and providing opportunities for students to progress at a more rapid pace can increase overall student academic achievement. Researchers have found that students benefit from within-class grouping as well as grouping across grade levels or specific subjects.

### Characteristics of Intellectual Giftedness

Although no two gifted students are exactly alike, there are some characteristics which gifted children share (in various combinations). Listed below are a few characteristics gifted students may exhibit:

#### **Creative Thinking**

- Effective, innovative strategies for recognizing and solving problems
- Unusually keen sense of humor
- Frustration with traditional thinking
- Intense (sometimes unusual) interests

#### **Educational Performance**

- Desire to learn
- History of outstanding achievement
- Questions, experiments, explores; challenges others
- Unusual emotional depth; leadership; ability to deal with diversity
- Large storehouse of information

#### **Cognition/Intelligence**

- Highly expressive and effective use of words, numbers, symbols
- Logical approaches to figuring out solutions; impatient with repetition

### The Referral Process

Anyone, including the parent(s), guardian, teacher, or community professional may refer a student for screening and possible evaluation.

A screening team of educational professionals considers screening information, previous evaluations, and teacher/parent input to determine whether or not a comprehensive evaluation is needed. The team’s decision is based upon multiple data sources.

If a comprehensive evaluation is recommended, an assessment team will determine the types of assessments needed. All procedural safeguards are followed to ensure evaluation procedures are non-discriminatory.

Eligibility for gifted services are determined based upon criteria set forth by the Tennessee Department of Education.

### Services for Gifted Students

Special services and accommodations are often required to meet the unique needs of gifted children. A team of professionals and the child’s parent(s) plan the student’s educational program based upon the assessment information obtained through the evaluation process as well as the student’s current academic progress. Programs are designed to meet the child’s individual needs.