

## District Goals

The LCBOE sets goals for the Lawrence County School System for 2022-2023.

1. LCSS will ensure standard aligned instruction across all grade levels and content areas as well as targeted supports and research-based interventions for students who need additional support in Tier II and Tier III or exceed grade level expectations
2. LCSS will continue to support increasing Ready Graduate opportunities across all grade bands and subgroups based on Lawrence County's workforce needs.
3. LCSS will continue meeting the social, emotional, and physical needs of students with the emphasis on "Developing the Whole Child".

## School Goals

The E.O. Coffman Middle School administrators and teachers have developed a school improvement plan for the most important areas of education that need improvement.

1. EO Coffman will ensure standard aligned instruction in Tier I across each grade level and content area as well as targeted supports and research-based interventions for students who need additional support in Tier II and Tier III or exceed grade level expectations.
2. In order to be Ready Graduates, students at EO Coffman will demonstrate academic growth and achievement to be best prepared for high school and post secondary options. EO Coffman will support Career Exploration opportunities across grades 6-8.
3. EO Coffman will continue to strive to meet the physical and emotional health and safety of students across grades 6-8 and all subgroups. We believe that students who are healthy and safe will be engaged in learning and connected to the school and community.

➤ We have common expectations of our students. We want our *Panthers* to be PAW-rrific!

- P - Personal Best
- A - Always Responsible
- W - Well Organized
- S - Show Respect

## As a school, we will...

- \* Provide parents with login information to Skyward to check grades, assignments, and attendance.
- \* Provide students with a syllabus from each academic class.
- \* Provide Reading and Math Intervention Classes for students who show a deficit.
- \* Provide Internet resources to assist with an assortment of math skills, language and grammar resources, and reading and writing assistance for all level learners.
- \* Utilize social media to communicate from school to home - Facebook, Twitter, School App. Mini schools will use the Remind App to communicate information directly from their individual classrooms.
- \* Send a monthly calendar to communicate events and resources for the month.
- \* Provide Family Engagement Events throughout the year.
- \* Educate students on living a healthy lifestyle and life long learning skills.

## At home, we will...

- \* Ask about homework, daily assignments, or makeup work and encourage completion
- \* Return notes in a timely manner.
- \* Assist our child with studying for tests..
- \* Make sure our child is at school on time. Attendance is necessary if our child is well.
- \* Be positive, encourage success, and help our child relate school lessons to real life situations.
- \* Attend Parent Teacher Conferences in October and April.
- \* Communicate with our child's teachers.
- \* Attend Family Engagement events throughout the year.
- \* Encourage our child to form healthy lifelong habits, including (but not limited to) good sleep habits, well-balanced meals and snacks, and proper grooming and hygiene habits.
- \* Check E.O.Coffman's social media sites **with our child**.
- \* Make math useful. Connect real world situations that require math.
- \* Make reading enjoyable. Read with our child. Talk about the book together. Make this a fun family activity.

## Students

Students thought of the following ideas to make connections between learning at home and at school:

- Be responsible and share my daily and/or homework assignments with my parents.
- Talk with my parents about what I am learning in my classes. Let them help me with questions I am struggling with.
- Use the resources my teachers give me such as websites, study guides, etc... to complete my work at home.
- Read at least 20 minutes a day outside of school to build my vocabulary and boost my reading skills. Discuss the book with my parents.
- Check the EOC social media sites with my parents - Facebook, Twitter, School App, INOW, Remind, etc....

## What is a School-Home Compact?

A School-Parent Compact is an agreement that families, students, and teachers develop together. It offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective Compacts:

- Link to academic achievement goals.
- Focus on student learning skills
- Share strategies that teachers, parents and students can use.
- Explain how parents and teachers can communicate about student progress.

### Jointly Developed

- EOC families, students, and staff worked together to share ideas to develop the parent-school compact. We examined input from parents, teachers gave home learning strategies, and students told us what would help them learn. Meetings are held each year to review the compact to make changes based on student needs.
- If you would like to participate in our PAC (Parent Advisory Committee) meetings, contact Melanie Braswell at [melanie.braswell@lcss.us](mailto:melanie.braswell@lcss.us).
- There are times when the school needs volunteers to assist in different activities. Contact the school for this information.

## Activities to Build Partnerships and Family Engagement

- Fifth Grade Orientation Night (end of previous year)
- Open House
- STEM Night
- Annual Title I Meeting
- Reading Night
- History Night
- ACT Night
- GTT Night
- Monthly School Calendar
- Social Media Accounts for EOC
- Parent-Teacher Conferences
- Skyward

### Student learning and Assessments

EOC is devoted to having open lines of communication with families and about student's learning.

Assessments:

<https://www.tn.gov/education/assessment.html>

- STAR Reading and iReady Math - Universal Screeners - given multiple times a year to determine progress and RTI placement
- Aimsweb Plus - given to determine RTI placement and to check academic progress in RTI.
- Schoolnet formative assessment - beginning of year to test last year's standards.
- Mock Interim formative assessment - given in the 3rd 9 weeks to drive instruction before testing.
- TNReady- End of year summative assessment to provide feedback on academic progress and how it aligns with grade level expectations

Standards: <https://>

[www.tn.gov/education/instruction/academic-standards.html](https://www.tn.gov/education/instruction/academic-standards.html)

## **E. O. Coffman Middle School**

### **School-Parent Compact**

**2022-2023**

### **School Website:**

[Http://lcss.us](http://lcss.us)

**931-762-6395**



**Home of the Panthers!**