

# **Pioneer Virtual Academy**

School District: Lawrence County School System

School Year:2023-2024

Virtual School Monitoring Report

### **School District's Overall Designation and Findings**

Each year, school districts across Tennessee monitor the instructional, financial, and operational practices within their virtual schools using a state-defined series of common practices and requirements. This report reflects the school district's designation of the virtual school's academic, operational, and financial viability.

The school district determined that the virtual school is:

✓ Meeting Expectations		☐ Approaching Expectations	□Below Expectations	
During the annual monitoring process, the school district identified areas of strength and areas that need strengthened within the virtual school. The school district has summarized these monitoring findings below.				
School's Strengths:	students with the	y School System partners with Harmony e Pioneer Virtual Academy's school curri ludes enrichment options beyond the ba	culum. This partnership benefits our	
School's Notable Areas for Improvement:	steady from last y previous coordina with state testing	cademy is in its fourth year of operation, and ear. We have experienced another change it tor only serving six months. This change and and progress monitoring have added to our rogram and its practices to provide the best	n coordinators since last year, with the d students who are not used to complying growing pains as we work toward	

#### **School's State Report Card**

Families and community members deserve accessible, understandable information about Tennessee schools. Currently, the State Report Card includes a dashboard of detailed, easy-to-understand information about the key indicators families can use to understand school and district performance, including achievement, growth, attendance, English learners' proficiency in English, graduation rate, and postsecondary readiness of students. Information about schools and districts, including student enrollment, contact information, staff information, school and district expenditures and funding, and longitudinal data on student performance over the past four years. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.

### **School's Tennessee State Report Card**

https://tdepublicschools.ondemand.sas.com/school/005000077

#### **School's Improvement Plan**

Each year, school and district leaders complete a school improvement plan (SIP). Each public virtual school has created a SIP that outlines goals and strategies used to improve student academic success. The link below allows families to review the SIP for the virtual school.

## **School's Annual Improvement Plan**

https://edplan.tn.gov/public/plans/13476/

		<b>Operational</b>	Information			
School Name:	Pioneer Virtual Academy		Years In Operation:	3 years		
Total Current Enrollment:	145		<b>Grades Served:</b>	K-12		
Date that the school begins accepting enrollment applications:  March 18, 2024		18, 2024	Date that the school stops accepting enrollment applications:  July 26, 2024			
School's Website			https://www.lcss.us/pva			
Enrollment Types Accepted:  Choose all that apply  See appendix for definitions of terms  ✓ In-district			☑ Out-of-district	☑State-wide		
Primary Instructional Model by Grade: Choose all that apply See appendix for definitions of terms						
K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	
✓Asynchronous  □Synchronous  □Bisynchronous  □Hybrid	<ul><li>☑ Asynchronous</li><li>☐ Synchronous</li><li>☐ Bisynchronous</li><li>☐ Hybrid</li></ul>	<ul><li>✓ Asynchronous</li><li>☐ Synchronous</li><li>☐ Bisynchronous</li><li>☐ Hybrid</li></ul>				

6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
☑ Asynchronous	☑ Asynchronous	☑ Asynchronous				
☐ Synchronous	☐ Synchronous	□ Synchronous				
☐ Bisynchronous	☐ Bisynchronous	☐ Bisynchronous				
☐ Hybrid	☐ Hybrid	☐ Hybrid				

### **Appendix: Definitions of Terms**

Enrollment Types	Explanation
In-district Enrollment	Enrollment option for students who reside within the zone of residency of the school district that established the virtual school.
Out-of-district Enrollment	Enrollment option for students who reside within a contiguous county, municipality, or city outside the zone of residency of the school district establishing the virtual school.
State-wide Enrollment	Enrollment option forstudents who reside within Tennessee and outside the zone of residency of the school district that established the virtual school.

Instructional Model	Explanation
Asynchronous Virtual Instruction	An instructional model that provides students access to on-demand instruction that is fully virtual/online. This model allows students to access instructional materials and progress at their own pace and does not require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.
Bisynchronous Virtual Instruction	An instructional model that utilizes both asynchronous and synchronous virtual instruction.
Hybrid Virtual Instruction	An instructional model that provides students access to virtual instruction and requires students to periodically attend class in-person within a brick-and-mortar location.
Synchronous Virtual Instruction	An instructional model that provides scheduled, teacher supervised instruction that is fully virtual/online. This model of instruction does require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.