# What is a School-Home Compact?

A School-Parent Compact is an agreement that families, students, and teachers develop together. It explains how families and teachers will work together to make sure all students reach grade level standards.

### **Effective Compacts:**

- ➤ Link goals to the SLES Improvement Plan
- > Focus on student learning skills
- ➤ Teacher's role in developing skills through classroom instruction
- > Share strategies families can use at home
- Explain successful communication between school and home

### **Jointly Developed**

- SLES students, their families, administration, teachers, and staff developed this parent-school compact. We suggested home learning strategies, families added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact to make changes based on student needs.
- If you would like to participate in our PAC (Parent Advisory Committee) meetings, contact Amy Simbeck at amy.simbeck@lcss.us
- There are times when a classroom teacher needs volunteers to assist in different activities. Contact the South Lawrence Parent Group for this information.

# **Activities to Build Partnerships**

- √ Open House
- √ Fun Run
- √ Parent-Teacher Conferences
- √ Skyward
- √ REMIND App

### **Student Learning and Assessments**

School is devoted to having open lines of communication with families and about student's learning.

#### Assessments:

https://www.tn.gov/education/assessment.html

- AIMSWeb- Given 3 times a year to check academic process and RTI placement
- STAR Reading and Math- Given multiple times a year to determine progress and RTI placement
- TNReady- End of year assessment to provide feedback on academic progress and how it aligns with grade level expectations

### Standards:

https://www.tn.gov/education/instruction/academicstandards.html

# South Lawrence Elementary School

6th Grade

School-Parent Compact 2023-2024

School Website: http://schools.lcss.us/sles/ 931.201.5884



**6th Grade Teachers:** 

Ms. Ginger Purser: ELA Ms. Lisa Johns: Math

	Mr. Tommy Bottoms: Science/Social Studies

## **District Goals**

The LCBOE sets goals for the Lawrence County School System for the 2023-2024 school year.

Reading- All students will show an increase in reading proficiency.

Math- All students will reach high standards and will attain proficiency or better in mathematics.

# **School Goals**

The South Lawrence School administrators and teachers have developed a school improvement plan for the most important areas of education that need improvement.

Reading- All students will show an increase in reading proficiency to meet district goals.

Math- All students will reach high standards and will attain proficiency or better in math.

### In the 6th Grade Classroom

The sixth grade classrooms will work with students and families to support student's success in reading, math, science, and social studies. Our key communication will be the student's binder.

### Things these binders will be used for will include:

- \* Each subject will have a section of the binder. All notes/homework/classwork will be kept in the corresponding section for each subject.
- \* Any graded papers, notes sent home, and communication from the school and/or teacher will be placed in the pockets of this binder.
- \* In the front pocket of the binder, the students will be given a calendar sheet to keep where they can write down reminders such as due dates and test dates.

## **At Home**

South Lawrence School families should establish routines to promote student success. Here is a list of suggested ideas:

- \*Return notes in a timely manner.
- \*Review classwork/composition books for tests.
- \*Discuss missed items on tests.
- \*Be positive, encourage success, and help your child relate school lessons to real life situations.
- \*Promote lifelong learning.
- \*Encourage your child to form healthy lifelong habits, including (but not limited to) good sleep habits, well-balanced meals and snacks, proper grooming and hygiene habits, and regular school attendance.
- \*Make math useful. Connect real world situations that require math.
- \*Make reading enjoyable. Read with your children. Talk about the book together. Make this a fun family activity.

### **Students**

Possible student activities to make connections between learning at home and at school:

- Talk with my family about new concepts I am learning in math and the new novel we are reading.
- Share with parents their communication notebook and the weekly activity sheet.
- Keep a log of games I play at home to help with my math skills and reading skills.
- Read at least 20 minutes a day outside of school to build my vocabulary and boost my reading skills.