

## **Integrated Preschool Program**

The Lawrence County School System Integrated Preschool is a program that offers preschoolers, with and without disabilities, challenging experiences through a language-based curriculum.

The integrated preschool program will be taught by a general education teacher (or a teacher with dual certification for general and special education) with a preschool endorsement. For students with disabilities, enrollment is determined by the student's IEP team. Peer models will have an application process and will be screened by LCSS preschool teachers for enrollment purposes. Peer students must be three (3) or four (4) years old before August 15th of the beginning school year and completely toilet-trained to participate in the program. Peer students must also have daily transportation to and from the school. This program will operate according to the school calendar for all start and end dates and times, as well as holidays, staff development days, and weather days.

The Peer Program will be offered at Leoma Elementary School and Ethridge Elementary School for the 2024-2025 school year.

### **Registration Information**

The application for the Peer Program is completed online. To apply for this program, please fill out the Preschool Peer Request form attached below and submit it to [tammy.brown@lcss.us](mailto:tammy.brown@lcss.us). Once the form is submitted, a screening appointment will be scheduled. Students are chosen by the date of the application and may be placed on a waiting list. Please note, seats are limited. Once a student is formally accepted, school registration information will be provided by the teacher. For more information, please contact Whitney Moore or Melody Yeager at the Lawrence County Schools District Office: (931) 762-3581.

Peer Request Forms can be requested by phone or email from Tammy Brown at the Lawrence County Schools District Office. You can reach Mrs. Brown by calling (931) 762-3581 or emailing her at [tammy.brown@lcss.us](mailto:tammy.brown@lcss.us).

## Lawrence County Schools Integrated Preschool Program

Whitney Moore: Supervisor, Exceptional Students 931-762-3581  
 Melody Yeager: Supervisor, Exceptional Students 931-762-3581  
 Tammy Brown: Integrated Preschool Program Secretary 931-762-3581

Integrated Preschool Program:  
 Parent Orientation -  
 Staggered Registration -  
 Last day of Class - **May 23, 2025**

2024-2025 School Calendar link:  
[https://www.lcss.us/\\_files/ugd/105297\\_546079e96b5d4f10af660017e36cadb1.pdf](https://www.lcss.us/_files/ugd/105297_546079e96b5d4f10af660017e36cadb1.pdf)

<b>2023-2024 Public Calendar</b>	
Approved December 1, 2023	
Semester 1 First Day for Students Aug 5	
Semester 2 First Day for Students Jan 8	
Last Day for Students May 23	
Parent Teacher Conferences (3:00-6:00)	
Oct. 24, April 3	
Abbreviated Days	
Sept.26, April 17, May 23	
Holidays/Breaks	
Sept. 2 - Labor Day	
Sept. 27- Fair Day	
Oct.7-11 Fall Break	
Oct. 24- No School for Students;P/T Conf	
Nov. 11- Veterans Day	
Nov. 25-29 Thanksgiving	
Dec. 20- Jan 3 Christmas Break	
Jan. 20 - MLK Day	
Feb. 17- Presidents' Day	
March 17-21 Spring Break	
April 3 No School for Students;P/T Conf	
April 18 - Good Friday	
May 22- No School for Students <small>(Work day for Teachers)</small>	
May 26-Memorial Day	

# LCSS

Lawrence County Schools Integrated Preschool Program

Full Time Sites

Leoma Elementary School	Stacy Brashier
Ethridge Elementary School	Tammy Davenport

**Completed applications must be submitted by April 7th, 2024 to be considered for the first round of enrollment. August tuition of \$200 must be received by July 1st to confirm your spot. Instruction for payment will be sent as part of the acceptance email.**

Children of Lawrence County Schools employees will be given first priority, if applying before April 7th, 2024. LCSS Employees and returning families applying after April 7th will be considered as any other applicant. Parents will be notified via email if their child is selected to participate by June 14, 2024. Students who do not get an initial slot will be placed on a waiting list. **All current students must reapply to be considered for the following school years and must have tuition payments up to date to reapply.**

Lawrence County School does not discriminate on the basis of race, religion, national origin, gender, creed, color, or ethnicity.

## About Our Program

The Lawrence County School System Integrated Preschool Program is available at 2 sites across the district. These classes are inclusive education classes for children ages 3-5 years of age. Up to 10 peer models will be enrolled at each site to serve as peer models to students with disabilities. The integrated preschool classroom is a structured teaching environment where students with disabilities and peer models learn together, staffed with one general education teacher and at least one educational assistant, as well as having a special education support. The LCSS Integrated Preschool Program is a high-quality program offering preschoolers, with and without disabilities, challenging experiences and opportunities to develop skills and abilities in a nurturing environment. All Lawrence County Schools preschool classrooms follow the Connect 4 Learning curriculum, a language rich curriculum focusing on science and math with literacy and social/emotional components embedded throughout. More information about the Connect 4 Learning curriculum can be found at <https://www.kaplance.com/c41>.

**To be accepted as a peer model, the following criteria must be met:**

Children must be at least 3 years of age, but not yet 6 by August 15th of the upcoming school year to be considered. Children who are 6 by August 15th of the upcoming school year are required to enroll in Kindergarten; therefore, ineligible for the Integrated Preschool Program. The peer model program is NOT intended for students already identified with an education disability.

The positive peer model should:

- Exhibit age appropriate developmental skills based on teacher assessment
- Use the bathroom independently - toilet trained
- Participate in an activity when invited by a peer or an adult
- Interact verbally with peers in play situations
- Follow simple directions and some multiple step directions
- Respond to simple questions
- Work and attend in small group settings for at least 10 minutes
- Share toys and plays cooperatively with peers
- Take turns with minimal assistance
- Use toys and classroom materials appropriately
- Listen attentively to a story
- Make age appropriate comments or asks age appropriate questions about a story
- Separate easily from parent and demonstrates easy entrance into new settings and subsequent transitions
- Help with simple tasks when asked (i.e. cleaning up)
- Follow safety rules when reminded
- Eat and drink independently
- Remove small articles of clothing
- Dress self - except shoes
- Demonstrate the ability to pick up small toys
- Be at least 3 years of age by August 15th and ineligible for kindergarten

**Cost:** Tuition for the Integrated Preschool Classroom Program is \$200 per month (5 days/week programs). Failure to pay tuition on time may result in dismissal from the program. Parents will be responsible for paying for their child's breakfast and lunch each day, or the child can bring his/her own breakfast/lunch. Tuition funds are used to purchase materials for the classroom, consumables, furniture, rugs, professional development, preschool staffing, and other expenditures approved by program administration which directly impact preschool students.

**Hours:** School begins at 7:45AM and ends at 2:30PM at all locations (slight changes may be made to this schedule based on arrival and dismissal procedures at each site). Times for breakfast and lunch will be part of your child's daily routine. Parents are responsible for transportation to and from school. Students are NOT permitted to stay on the school campus after the preschool dismissal. Students enrolling in the program must attend regularly.

## **What can my child gain from participating in the Integrated Preschool Program?**

In addition to participation in a high-quality, language rich classroom with a vetted early childhood curriculum, there are many benefits to including typically developing peers and students with disabilities. Below are just a few of the benefits according to the Policy Statement on Inclusion of Children with Disabilities in Early Childhood Programs (9/2014):

- Typically developing children can show positive developmental, social and attitudinal outcomes from inclusive experiences.
- They are capable of demonstrating greater compassion and empathy.
- They have a more positive perception of children with disabilities.
- They can develop a better understanding of children with disabilities.
- They can develop a better understanding of diversity and disability.
- There are benefits from working with developmental specialists who can identify and address student needs that may not otherwise be identified.

Next Steps: If your child meets the listed criteria for our program, please complete the electronic application. Please do not submit additional documentation (birth certificate, shot record, etc) at this time. If your child is accepted to the Integrated Preschool Program, you will submit these documents to your child's school with a completed enrollment packet.

Applications should be submitted to Mrs. Tammy Brown at [tammy.brown@lcss.us](mailto:tammy.brown@lcss.us) or returned to her at the LCSS District Office.

Information on how to submit tuition payments will be provided after acceptance into the program.

## **Tuition Agreement**

The tuition payment is due on or before the 1st of each month for a total of 10 payments (August-May, with the August payment due by July 1). The monthly tuition for 5 days a week is \$200. The payment is due by the 1st of each month, with the exception of the August payment due July 1st to confirm your spot.

Payments may be made monthly, by semester, or for the entire year.

Deductions will not be made for days, weeks, or months a student may be absent from school. Vacations, quarantines, or long illnesses will not be deducted from tuition. District wide school closures will also not impact tuition requirements. All payments made to Lawrence County Schools are non-refundable.

If payment is not received by the 1st of each month, a \$35.00 late charge penalty will be incurred. Furthermore, if tuition is not paid by the 5th day of the following month, the student will not be accepted in class and his/her enrollment may be terminated. We cannot hold checks.

The Integrated Preschool Program may be tax deductible. A W10 will be issued at the end of the calendar year upon request. You should save all your canceled checks and/or receipts from tuition payments.

Compliance with district and school policies must be adhered to. Failure to do so could result in dismissal from the program. In such a case, the current month's tuition payment will not be refunded.

Any financial questions may be directed to the Business Services department at 931-762-3581.

I agree to the terms and conditions of the Lawrence County Schools Integrated Preschool Program tuition agreement. I understand that failure to pay tuition according to these terms will result in termination from the Integrated Preschool Program.

**Signature on Application indicates parents understand and agree to the Tuition Agreement.**

# Lawrence County Schools 2024-2025 Peer Model Application

Child's full name \_\_\_\_\_

Date of birth \_\_\_\_\_

(Must be 3 years old by August 15, 2023)

**FAMILY:**

Parent Name \_\_\_\_\_ Parent Name \_\_\_\_\_

Street Address \_\_\_\_\_

City/State/Zip \_\_\_\_\_

Where employed \_\_\_\_\_ Where Employed \_\_\_\_\_

Home Phone \_\_\_\_\_ Home Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Email \_\_\_\_\_

Other children in the family:

Name:

School:

_____	_____
_____	_____
_____	_____

Is this a child of a Lawrence County School System Employee?

Staff member's name: \_\_\_\_\_ Position \_\_\_\_\_

Work location: \_\_\_\_\_

Child's Name: \_\_\_\_\_

**Transportation:**

List other adults to whom your child may be released, the relationship to your child, and a phone number where they may be reached.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Emergency Information:**

Person authorized to act for the parent in an emergency \_\_\_\_\_

Address \_\_\_\_\_ Home phone \_\_\_\_\_

Work phone \_\_\_\_\_ Cell phone \_\_\_\_\_

Name of physician \_\_\_\_\_ Office phone \_\_\_\_\_

**Eating Habits:**

Favorite Foods \_\_\_\_\_

Disliked Foods \_\_\_\_\_

Food Allergies \_\_\_\_\_

**Speech and Physical Growth:**

At what age did your child speak in complete sentences? \_\_\_\_\_

Crawl? \_\_\_\_\_ Walk? \_\_\_\_\_

Is your child's speech easily understood by others? \_\_\_\_ Is your child on any medications? \_\_\_\_

If so, please list:

\_\_\_\_\_  
\_\_\_\_\_

**Does your child have a current IEP or Service Plan?** \_\_\_\_\_

**Behavioral:**

Does your child have frequent temper tantrums? \_\_\_\_\_

How long do they last? \_\_\_\_\_

How often do they occur? \_\_\_\_\_

Can you tell what starts them? \_\_\_\_\_

If so, please give examples \_\_\_\_\_

What helps him/her to calm down? \_\_\_\_\_

Would you describe your child as: Under Active? Yes/No Active? Yes/No Overly Active? Yes/No

**Give other information you feel like we should know about your child:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



### Preschool Checklist

**Read each item and think about your child's present behavior. Please place a check in the column that best fits your child's behavior. THERE ARE NO RIGHT OR WRONG ANSWERS. If your child is in daycare, please have your daycare provider fill out this form; if not, the parent should complete this form.**

Completed by: \_\_\_\_\_ Date: \_\_\_\_\_

Skill	Please check how often		
	Never	Sometimes	Very Often
Follows directions given by adults.			
Participates in organized group activities			
Ask permission before using other's property.			
Responds appropriately when hit or pushed by other children.			
Controls temper in conflict situations with parent or teacher.			
Controls temper when arguing with other children.			
Follows rules when playing with others			
Shows interest in a variety of things			
Entertains self, at least 5 minutes			
Attends to a story from book			
Makes friends easily			
Puts away toys when asked			
Waits turns in games or other activities			
Joins group activities without being asked			
Communicates problems to you			
Speaks in an appropriate tone of voice			
Speech is easily understood by others			
Answers who, what, where questions			
Eats with a spoon or fork			
Indicates need to use the restroom			
Uses toilet independently			
Washes hands independently			
Puts on/ takes off clothing independently			
Easily adapts to new situations			
Separates easily from parent/caregiver			

If your child attends a preschool or daycare, please have this form completed by someone who works directly with you child. **If your child does not attend a preschool or daycare, this form should be completed by a parent or caretaker. Return this with your referral packet.**

## Preschool/Daycare Teacher Input

### Speech and Language Development

Student: \_\_\_\_\_

Preschool: \_\_\_\_\_

Your observations and input concerning the above preschooler will help determine whether a speech or language difference adversely affects his/her performance in the preschool setting.

How long has the student attended your facility? \_\_\_\_\_

Does he/she interact appropriately with children of the same age?  Yes  No

Explain/Comment: \_\_\_\_\_

Is the child's speech difficult for you to understand?  Yes  No

Explain/Comment: \_\_\_\_\_

Can you understand him/her even though there are some sounds that are in error?  Yes  No

Example: \_\_\_\_\_

Does the child seem frustrated when you cannot understand what is being said?  Yes  No

Explain/Example: \_\_\_\_\_

Has the child's speech and language improved since attending your facility?  Yes  No

Explain/Example: \_\_\_\_\_

Does the child typically use two or three work phrases/sentences?  Yes  No

Explain/Example: \_\_\_\_\_

How does the child make his/her wants and needs known in the daycare/preschool setting?

signs and gestures

screams or cries

pulls or leads caregiver to desired items

shows pictures

gets desired item without assistance

uses single words

uses short phrases

uses complete sentences

Please comment on any items which will help us better understand the child's communication in your setting.

\_\_\_\_\_  
Signature of Person Completing Form

\_\_\_\_\_  
Date

**FAX or RETURN TO: Tammy Brown by fax (931) 762-1140, email [tammy.brown@lcss.us](mailto:tammy.brown@lcss.us), by mail to 1620 Springer Road, Lawrenceburg, TN 38464, ATTN: Tammy Brown. You can also bring it to the Central Office (address is same as mailing address) to Tammy Brown.**

**\*By Friday, April 7, 2023.**

**I have read the Preschool Program Summary and understand I will be notified when openings occur. I understand this application does not guarantee that my child will be selected to participate in the Lawrence County Schools Integrated Preschool Program.**

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Signature

Date

For office Use Only:

Date application received: \_\_\_\_\_ Screened: \_\_\_\_\_